

**U-PASS Secondary School Performance Report - 2004 Preliminary Version**  
**For Schools With Grades 9 thru 12**  
**LEHI HIGH , ALPINE DISTRICT , 2003-04 School Year**  
 Current through Oct 1, 2003

The purpose of this report is to provide information about how students (grades 10 thru 12) in LEHI HIGH are doing relative to the Utah State Core Curriculum and other State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future.

## SCHOOL CONTEXT

### School & Professional Staff Description

Fall Data - October 1st	Whole School
Number of Enrolled Students	1263
Number of Principal(s)	1
Number of Assistant Principal(s)	2
Number of Counselor(s)	4
Number of Teachers	56
Average Years of Professional Service	13
Professional Staff who have a degree in their assigned area	
Professional Staff who have an endorsement in their assigned area	54 or 85.7%
Professional Staff who have a graduate degree.	21 or 33.3%

### Student and Grade Level Information on October 1st

Fall Data - October 1st	Grades in School							
	9th		10th		11th		12th	
Number of Students per Grade Level			484		416		363	
Number/Percent White Students			452	93%	389	94%	344	95%
Number/Percent Hispanic Students			16	3%	17	4%	11	3%
Number/Percent Pacific Islander Students			5	1%	3	1%	6	2%
Number/Percent other Ethnic/Racial Students			11	2%	7	2%	2	1%
Number/Percent of Dropouts*								
Number/Percent of Limited English Proficient (LEP) Students			11	2%	6	1%	5	1%
Number/Percent Students With Disabilities			54	11%	38	9%	26	7%
Students Eligible for Free/Reduced Price Lunch	100%							

\* According to State Board of Education rules (R277-419, R277-484) and the State of Utah Legal Compliance Audit Guide (APP C-5), audited dropout counts for the prior school year will not be available until the beginning of November. Dropout counts and rates will be added to this report when all elements of the report are finalized after the AYP appeals period concludes.

	Language Arts			Mathematics			Science		
	9th Grade	10th Grade	11th Grade	Pre-Alg	El. Alg	Geom	Earth Sys	Bio	Chem
Number of Classes	4	23	23		5	9		14	5
Average Class Size	10	20	16		27	24		26	26

### Student Summary Information

Cumulative School Year Data	Whole School
Average Daily Attendance (ADA)	100%
Number/Percent of Students who were absent 10 or more school days	16 or 1%
School Stability Rate (% of students enrolled for the entire year)	
School Mobility Rate	

## STUDENT ACHIEVEMENT

### Students in the Graduating Class Taking College Entrance Exams

	Number Of Students	Percent Of Students	Average Score
ACT	231	74.8%	20
SAT			

	Number Taking AP Courses	Number Taking AP Tests	Percentage Taking Tests
Advanced Placement			

	Students Receiving Credit
Concurrent Enrollment	314

### School Median Percentile Rank compared to the State and District on the Stanford Achievement Test

Stanford Ach. Test	Complete Battery				Reading				Language				Math				Science			
	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St
11th Grade	37-70	57	62	56	34-71	55	60	55	23-63	47	53	47	42-81	68	73	68	41-77	67	67	62

## CORE CRITERION REFERENCE TEST (CRT) RESULTS BY PROFICIENCY\*

English/ Language Arts	Percent of Students Reaching Either Level: 3 Sufficient or Level 4: Substantial Proficiency																				
	All Students			Gender						Socio-Economic Status						Special Education Status					
				Male			Female			Free/Reduced Lunch			Regular Lunch			With Disabilities		Without Disabilities			
				School	Dist	2003	School	Dist	2003	School	Dist	2003	School	Dist	2003	School	Dist	2003	School	Dist	2003
	**	2003	**	2003	**		2003	**		2003	**		2003	**		2003	**		2003	**	
9th Grade																					
10th Grade		73	79		65	74		81	84		64	66		77	82		28	33		79	82
11th Grade		79	78		74	74		84	83		70	65		81	81		19	22		85	82

Math																						
Pre-Alg.																						
Elem. Alg.		27	72		25	72		30	71		17	56		33	76		Less than 9%	29		42	75	
Geometry		42	67		46	69		37	65		42	57		41	69		11	43		43	68	

Science																					
Earth Sys.																					
Biology		57	65		58	65		57	65		47	50		61	69		Less than 9%	17		64	68

### UTAH BASIC SKILLS COMPETENCY TEST (U-BSCT) RESULTS

U-BSCT 1st Time Test Takers (mostly 10th Graders)	Number	% Passing (level 3 or 4)	% Needing to Retest (Level 1 or 2)	% of Students in 10th Grade
Mathematics	#	%	%	%
Reading	#	%	%	%
Writing	#	%	%	%
All Three Sections	#	%		

U-BSCT Repeat Test Takers	Number	Performance		Grade of Students	
		% Passing (level 3 or 4)	% Needing to Retest (Level 1 or 2)	% of Students in 11th Grade	% of Students in 12th Grade
Mathematics	#	%	%	%	%
Reading	#	%	%	%	%
Writing	#	%	%	%	%

\* Percent of students includes all students tested at school, regardless of total days of membership.

\*\* [Please refer to USOE website for previous year's CRT results](#)

**Additional Core Assessment Results**

Assessment	Grades in School			
	9th		10th	
	Sch	Dist	Sch	Dist
Percent of Students Reading at or Above Grade Level	%	%	%	%
Direct Writing Assessment - Grade 9 Average Score (Range 1 - 36)	#	#		

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at <http://www.usoe.k12.ut.us/u-pass/>. If you do not have access to the Internet, you may request a copy of the additional information from your school or district.